

## Vehicle, Customer, and Service Information

### Student/Intern information:

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

### Vehicle used for this activity:

Year \_\_\_\_\_ Make \_\_\_\_\_ Model \_\_\_\_\_

Odometer \_\_\_\_\_ VIN \_\_\_\_\_

Learning Objective/Task	CDX Tasksheet Number	2017 MAST NATEF Reference Number; Priority Level
• Research vehicle service information including fluid type, vehicle service history, service precautions, and technical service bulletins.	C166	4A1; P-1
• Identify and interpret suspension and steering system concerns; determine needed action.	C851	4A2; P-1
• Demonstrate the use of the three Cs (concern, cause, correction)	N/A	N/A

Time off \_\_\_\_\_  
Time on \_\_\_\_\_  
Total time \_\_\_\_\_

### Materials Required

- Blank work order
- Vehicle with available service history records
- Depending on the type of concern, special diagnostic tools may be required. See your supervisor/instructor for instructions to identify what tools may be required.

### Some Safety Issues to Consider

- Diagnosis of this fault may require test-driving the vehicle on the school grounds. Attempt this task only with full permission from your instructor and follow all the guidelines exactly.
- When running any vehicles in the shop, make sure you use the shop's exhaust ventilation system to discharge all exhaust gas safely outside.
- Lifting equipment such as vehicle jacks and stands, vehicle hoists, and engine hoists are important tools that increase productivity and make the job easier. However, they can also cause severe injury or death if used improperly. Make sure you follow the manufacturer's operation procedures. Also, make sure you have your supervisor's/instructor's permission to use any particular type of lifting equipment.
- Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.

### Performance Standard

**0–No exposure:** No information or practice provided during the program; complete training required

**1–Exposure only:** General information provided with no practice time; close supervision needed; additional training required

**2–Limited practice:** Has practiced job during training program; additional training required to develop skill

**3–Moderately skilled:** Has performed job independently during training program; limited additional training may be required

**4–Skilled:** Can perform job independently with no additional training