

Secondary Air Injection System Testing

Student/Intern information:

Name _____ Date _____ Class _____

Vehicle used for this activity:

Year _____ Make _____ Model _____

Odometer _____ VIN _____

Learning Objective/Task	CDX Tasksheet Number	2017 MAST NATEF Reference Number; Priority Level
• Diagnose emissions and driveability concerns caused by the secondary air injection system; inspect, test, repair, and/or replace electrical/electronically-operated components and circuits of secondary air injection systems; determine needed action.	C843	8E4; P-2

Time off _____

Time on _____

Total time _____

Materials Required

- Vehicle or simulator with related fault
- Hand vacuum pump (for vacuum-operated air injection components)
- DMM/DVOM (for vehicles equipped with electric/electronic air injection components)
- Problem-specific tools and equipment

Some Safety Issues to Consider

- You will be working under the hood of a running vehicle. Keep your hands and fingers away from moving belts, fans, and other parts.
- When running any vehicles in the shop, make sure you use the shop's exhaust ventilation system to discharge all exhaust gas safely outside.
- Only students who have their supervisor's/instructor's direct permission should perform this task due to the safety concerns involved.
- Diagnosis of this fault may require test-driving the vehicle on the school grounds. Attempt this task only with full permission from your instructor and follow all the guidelines exactly.
- Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.

Performance Standard

0–No exposure: No information or practice provided during the program; complete training required

1–Exposure only: General information provided with no practice time; close supervision needed; additional training required

2–Limited practice: Has practiced job during training program; additional training required to develop skill

3–Moderately skilled: Has performed job independently during training program; limited additional training may be required

4–Skilled: Can perform job independently with no additional training